



**Course Description:** AP European History is designed to introduce students to the cultural, economic, political and social developments in European history that have played a fundamental role in shaping the world in which they live. Within this scope they will trace the rise of democratic ideas and develop an understanding of the historical roots of current world issues. Students in this course are expected to demonstrate knowledge of basic chronology and major events and trends from the High Renaissance of approximately 1450 to the present. The broad themes of intellectual-cultural, political-diplomatic, and social-economic history form the basis of the course within that chronology.

**Topic Outline:**

1. **Intellectual and Cultural History**
2. **Political and Diplomatic History**
3. **Social and Economic History**

Each of the above topic areas will be reviewed extensively throughout this course. This outline is the basis for the scoring on the AP European History Exam. The course will closely follow the AP guidelines with special emphasis on multiple choice questions, document based questions, and free response questions.

The areas of focus with regards to a timeline are the following and are a direct result in the new course restructuring.

**Concept Timeline:**

Period 1: **1450-1648**

Period 2: **1648-1815**

Period 3: **1815-1914**

Period 4: **1914-present**

**Grades:**

- Quizzes are given approximately each week and tests approximately every other week
- Stimulus Based Multiple Choice Questions
- Document Based Question Essays (DBQs)
- Long Essay Questions (LEQ)
- Short Answer Questions (SAQ)
- Oral Presentations
- Projects
- Midterm and Final Exam (including a CCA)

**Class Expectations:** Each student will need a notebook for reading and class work notes. All notes must be **handwritten**. Students are expected to bring his/her notebook to class each day. Students should expect a **substantial** amount of work throughout the year. Also, students are expected to complete all assignments on time. A late assignment will lose 10% of the grade for each day it is late. Make-up work must be completed within five days of a student's excused absence.

## **Summer Assignments:**

### **Assignment#1: Summer Reading**

Over the summer you are to read the book, *The Prince*, by Nicolo Machiavelli. (Wakefield Books has copies in anticipation of the course and you may also purchase it elsewhere or go to your local library) Then, choose a European leader since 1957. How well or poorly does he or she follow the advice? Be sure to use examples to back up your conclusions on this leader. Answer this question in a 2 page essay. (Please submit this essay on Google classroom **no later than September 6<sup>th</sup>**)

### **Assignment #2: Pearson Notetaking (Pick up and sign-out book in Room 218)**

You are expected to read and take handwritten and detail-oriented notes on the first two chapters of your book, *The Western Heritage Since 1300* (The Late Middle Ages & Renaissance and Discovery. We have a lot of material to cover in a short amount of time, so this will allow us to hit the ground running. My suggestion is that you have a separate college-ruled notebook in which you will keep all of you chapter outlines. Your notes will be checked on the first day of school. **Therefore, notes are due on the first day of school, Tuesday, September 6<sup>th</sup>. Please see attached rubric.**

### **Chapter 1&2 Unit Test: will be during the second week of school**

### **Assignment #3: Map of Europe**

You are expected to label and study the locations which are on this map assignment. The map is due on the first day of school, **September 6<sup>th</sup>**. The map quiz will be on **Thursday, September 8<sup>th</sup>**.

**The National AP European History Exam is May 5, 2023**

**I hope you have a great summer and I will see you on September 6<sup>th</sup>!! 😊**